

Collaborate

A2 – A2+

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STUDENT'S BOOK

2

Experience
Better
Learning

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WELCOME!

VOCABULARY

Free time and hobbies



S.01

- 1 Match the words in the boxes to make phrases. Sometimes more than one answer is possible. Listen, check and repeat.

chat download go go for hang out with
listen to make play read take write

a bike ride a blog books/magazines
cakes/videos friends an instrument
music online photos shopping songs

chat online



S.02

- 2 Listen and write the activities from Exercise 1.

1 play an instrument

- 3 **Use it!** Put the activities in Exercise 1 in order for you (1 = your favourite). Compare with a partner.

Sport



S.03

- 4 Match the words with the pictures. Which two sports are not in the pictures? Listen, check and repeat.

athletics basketball gymnastics hockey
rugby sailing swimming table tennis
volleyball windsurfing

1 gymnastics



Explore it!

True or false?

Rugby is popular in many countries, but it is the only sport in Exercise 4 that isn't played at the Summer Olympic Games.

Find another interesting fact about sports and write a question for your partner to answer.



LEARN TO LEARN

Verb and noun phrases

We often use verbs and nouns together to make different phrases. It's a good idea to learn them together.



- 5 Copy and complete the list with nouns from this unit. Add more nouns for each verb.

Verb

play
go
make
write
read

Noun

basketball

- 6 **COLLABORATE** Compare with a partner. Add new nouns from your partner's list to yours.

- 7 **Use it!** Complete the sentences with your opinions about sports. Compare with a partner.

- 1 ... is my favourite sport to watch on TV because ...
- 2 ... is my favourite sport to play/do because ...
- 3 ... isn't a good sport to do/play on your own.
- 4 ... is great to play/do in winter/summer.

READING

A blog post

-  **1** Look at the photos in the blog post. What do you want to know about the people?
-  **2** Read and listen to the blog post. Do you learn the information you wanted to know in Exercise 1?
-  **3** Find words in the blog post that mean:
 - 1** doing a lot of things *busy*
 - 2** difficult
 - 3** making you feel a bit angry
 - 4** very bad
 - 5** very good
-  **4** Read the blog post again and write the names of the people. Who ...
 - 1** is a busy person? *Rosie*
 - 2** are Rosie's brother and sister?
 - 3** likes computer magazines and computer games?
 - 4** is not a good singer?
 - 5** are Sara and Fatima?
 - 6** thinks Rosie's blog is very good?
- 5**  **Voice it!** Discuss the questions.
 - 1** Are you like any of the people in Rosie's blog? If so, who and why?
 - 2** Do you read blogs? Why / Why not?
 - 3** What's your favourite blog? What's it about?

HOME

PROFILE

BLOG

PHOTOS

THOUGHTS FOR TODAY

Rosie Wilson

Hi everyone! Today, my blog is all about my hobbies, family and friends. I'm always busy! So, what do I do?

I go swimming three mornings a week. I always get up at 5.30 am 🐼. It's tough, but swimming is my favourite thing (after my blog – obviously!).



My big brother, Dan

He plays computer games and he sometimes reads magazines (computer game ones!). He plays football every day with his friends, but he doesn't leave the house! 😞

My annoying little sister, Nora

She does her homework and she often listens to music at the same time. Does she sing too? Yes, she does – but she's a terrible singer! 🙄



Best friends forever: Sara and Fatima ❤️❤️❤️

I don't see them during the week because we don't go to the same school. That isn't a problem because we usually hang out together at the weekend. They love taking selfies and they post Snapchat stories every day!

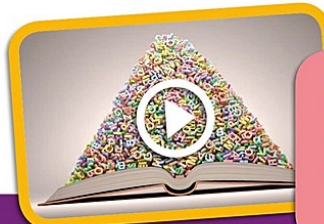
What about you? Do you often read my blog? How do you spend your free time? **Let me know!**

COMMENTS:

Jody I read your blog in my free time. It's brilliant!

GRAMMAR IN ACTION

Present simple



Watch video S.1
What does Zara do on the bus?
What does the vlogger do in the morning?

	I/You/We/They	He/She/It
+	I read your blog in my free time.	She does her homework.
-	We don't go to the same school.	He doesn't leave the house.
?	Do you often read my blog? Yes, I do . / No, I don't .	Does she sing too? Yes, she does . / No, she doesn't .

Grammar reference p124

1 Write present simple sentences.

- Rosie / get up / at 5.30 am three mornings a week.
Rosie gets up at 5.30 am three mornings a week.
- Dan / not play / computer games.
- Nora / not listen / to music when she / do / her homework.
- Sara and Fatima / not see / Rosie during the week.

Adverbs of frequency

Rosie is **always** busy.
Dan **sometimes** reads magazines.
Nora **often** listens to music when she does her homework.
Rosie **usually** hangs out with friends at the weekend.

Grammar reference p126

2 Are the sentences in Exercise 1 T (true) or F (false)? Discuss with a partner. Then check your answers in the blog post on page 5.

1 T

4 Add the adverbs of frequency from the table to the diagram.



3 Complete the post with the present simple form of the verbs. Then listen and check.

I ¹like (like) my new school 😊. I ²... (not know) all the students in my class yet, but I ³... (sit) next to a boy called Jorge in my English class. He's sports mad. He ⁴... (play) basketball every day. On some days he ⁵... (not have) lunch – he's on the basketball court! ⁶... you ... (get) a lot of homework? Our teachers ⁷... (give) us lots! I ⁸... (not do) it at home – I ⁹... (go) to homework club on Wednesdays. Some of the older students ¹⁰... (help) us. They're nice. After homework club, I ¹¹... (not get) home until about 6.30 pm. I ¹²... (listen) to music and relax before dinner 🎧.



5 Write the sentences with the adverbs of frequency in the correct place.

- They go shopping at the weekend. (never)
They never go shopping at the weekend.
- My best friend is late for athletics club. (always)
- We make cakes at the weekend. (sometimes)
- I go for a bike ride after school. (often)
- Do you take photos on your phone? (usually)

6 Write five true sentences for you. Use the words in the boxes and your own ideas.

I my best friend my mum / dad my teacher

always often never sometimes usually

be do get up go learn listen to play take

VOCABULARY AND LISTENING

Personal possessions



- 1** Match the words with the photos. Listen, check and repeat.

bus pass camera headphones keys
laptop money passport phone
portable charger tablet

1 tablet



- 2** Complete the sentences with words from Exercise 1.

- Oh no! Where are my keys? I can't open the door without them.
- Dan is always late. Can I borrow your ... to message him?
- You can't go to the USA without your
- I can't take good photos on my phone. I need a ...
- That music is very loud. Use your ...

LEARN TO LEARN

Making vocabulary cards

Make vocabulary cards to help you learn new words. Draw a picture on one side and write the word on the other. Or write the word in English on one side and in your own language on the other.

- Make your own vocabulary cards for the words in Exercise 1.
- COLLABORATE** Test a partner. Show the pictures or the words in your language on your cards. Can your partner say the words in English?

- 5 Use it!** Describe a possession from Exercise 1 in three sentences for your partner to guess. Think about:

- when you use it
- where you use it
- what you use it for.

I use it every day. I always keep it in my bag. I use it to get to school.

Is it your bus pass?

A conversation



- 6** Listen. Which club does Alex want to go to?
a coding club b photography club



- 7** Listen again and choose the correct answers.

- Emine goes to the ... club.
a coding b photography
- Alex ... photos.
a often takes b doesn't often take
- Alex has got a ...
a tablet. b laptop.
- Mr Adams ...
a is a good teacher. b knows Bill Gates.
- In her free time, Libby writes ...
a a blog. b computer programs.

- 8 Voice it!** Discuss the questions.

- Do you go to any school clubs? Which ones?
- What is your ideal school club?

GRAMMAR IN ACTION

Love, like, don't mind, hate + -ing



Watch video S.2
What two things
does James hate?
What three things
does he love?

I **love helping** people.

Emine **likes using** the new cameras.

Alex and Libby **like writing** computer programs.

> Grammar reference p000

1 Write the sentences with the correct form of the verbs.

- Emine likes (meet) new people.
Emine likes meeting new people.
- Alex doesn't like (take) photos.
- Emine hates (use) her phone for photos.
- Libby doesn't mind (help) Alex.
- Mr Adams loves (tell) stories.

2 Complete the blog post with the correct form of the verbs in the boxes.

love 😊😊😊 like 😊 not mind 😊
not like 😊 hate 😊😊😊

do get up help listen speak



Meet Jack. He's my best friend!
Jack 😊 ¹likes listening to music.
Mic Lowry is his favourite band.
He 😊😊😊 ²... early, especially
during the week.
He 😊😊😊 ³... English, even in
our French class!
I 😊 ⁴... my maths homework.
Jack 😊 ⁵... me.

3 **Use it!** Write five sentences about someone both you and your partner know. Use *love*, *like*, *hate*, and *don't mind*.

4 Swap your sentences with your partner. Can you guess the person?

Have got

	I/You/We/They	He/She/It
+	We've got two new cameras.	She's got a new camera.
-	I haven't got a plan of the school.	Alex hasn't got a plan of the school.
?	Have you got your own laptop? Yes, I have . / No, I haven't .	Has he got his own laptop? Yes, he has . / No, he hasn't .

> Grammar reference p000

5 Complete the sentences with the correct form of *have got*.

- Alex *hasn't got* his own laptop. ✗
- Alex ... a tablet. ✓
- They ... a lot of laptops at coding club. ✓
- Libby ... her own computer. ✓
- She ... much free time. ✗

6 Complete the text with the correct form of *have got*. Then listen and check.

We ¹*ve got* a new student in our class. Her name's Paola.
What ²... we ... in common? A lot!
She ³... brown hair and blue eyes – just like me!
⁴... she ... any brothers and sisters? Yes, she ⁵... . She
⁶... two annoying little sisters, just like me. She ⁷... any
brothers.
We ⁸... the same trainers, phones and headphones! We
both love playing table tennis.
We ⁹... any classes today because it's a holiday. I ¹⁰...
Paola's phone number, and I hope she's free to practise
table tennis with me this afternoon.

7 **Use it!** Ask and answer questions using *have got* to find out more about your partner.

Have you got any brothers or sisters?

WRITING

A personal profile

- 1 Look at the photo. What does Ernesto like doing? Read his profile and check.

Ernesto Mendes

1 Hi! 🖐️ My name's Ernesto Mendes and I'm 14 years old. I'm from Vancouver in Canada. I live with my mum and dad, three brothers, my grandma and my cat. My cat's name is Tiger 🐱. My best friends are Joel, Anna and Ruby.

2 My favourite free-time activity is gymnastics. I'm in a club and I train every day. Training starts at 6.00 am 😊 and it finishes at 7.30. It's tough, because I hate getting up early, but I love practising and I've got a brilliant coach.



3 I also like going for bike rides on my own. I've got a new bike and I usually go for a bike ride after school before I do my homework. I haven't got much free time, but I always hang out with my friends at the weekend. We often go to Joel's place because he's got a swimming pool.

- 2 Read Ernesto's profile again and answer the questions.

- 1 Where is Ernesto from?
He's from Vancouver in Canada.
- 2 How many brothers and sisters has he got?
- 3 Why does Ernesto get up early?
- 4 What does he like doing on his own?
- 5 What does he do at the weekend?

- 3 Look at the *Useful language* box and find more examples of commas and apostrophes in the profile. Match them with the correct use.

Useful language

We use apostrophes:

- for contractions / short forms: *I'm*
- to show possession: *My cat's name is Tiger.*

We use commas to indicate a pause: *I live with my mum and dad, three brothers, my grandma and my cat.*



- 4 Rewrite the sentences with commas and apostrophes in the correct places.

- 1 Were from South Africa.
We're from South Africa.
- 2 Whats your history teachers name?
- 3 That isnt my tablet.
- 4 Ive got a dog a cat three horses and a parrot!
- 5 My sisters dogs very noisy!

TASK

Write your own personal profile

PLAN

- 5 Make notes for each paragraph.

- 1: You, your family and friends
- 2: Your favourite free-time activity
 - what it is and where you do it
 - how often you do it
- 3: Other free-time activities
 - what you like doing on your own or with friends
 - when and where you do the activities

WRITE

- 6 Write your profile.

CHECKLIST Remember to include:

- the information from Exercise 5
- present simple, adverbs of frequency, *love* etc. + *-ing* and *have got*
- three paragraphs.

CHECK

- 7  **COLLABORATE** Swap your profile with a partner. Has it got the items in the **CHECKLIST**? What new information do you learn about your partner?

1

WHAT ARE YOU WATCHING?

LEARNING OUTCOMES

I can ...

- understand tweets, a guided tour and a text about a Japanese film studio
- write a description of my favourite YouTuber or TV personality
- understand how to use the present continuous and present simple and adverbs of manner
- talk about TV shows and making movies
- ask for and give opinions
- use real examples, listen for specific information and understand new words from context
- make a storyboard for an advert.



WATCH VIDEO 1.1

- Before you watch, where do you watch TV shows?
- Watch and check. What did John Logie Baird build?
- How do you think TV changed the world?



KICK-OFF! 1.1



p13

GRAMMAR IN ACTION 1.2



p15

GRAMMAR IN ACTION 1.3



p16

EVERYDAY ENGLISH 1.4



p18

GLOBETROTTERS 1.5